



# WHAT DO WE LEARN IN MUSIC CLASS?

Music instruction is designed using the National Core Arts Standards. Students in all grades will be guided to:

**Create** music by generating musical ideas, keeping a record of their ideas, receiving feedback about their ideas and using that feedback to revise their ideas, and presenting their final musical ideas or composition in a performance.

**Perform** music by participating in the process of selecting music that is appropriate for the occasion, rehearsing music to improve their ability to perform it accurately and expressively (accurate speed, loudness, etc.), evaluate how well they are performing, use self and peer feedback to improve their practice, and perform their piece.

**Respond** to music by explaining why music is selected for specific experiences, describing how a performer's choices affect the listener's response to music (the listener feels happy because the performer sang the song fast), and evaluating how appropriate music is for a specific occasion.

**Connect** to music by explaining how music relates to other arts, subjects, literature, experiences, and life.



In addition, there are some focus areas that are specific to grade levels.

## Pre-K Classes (Green and McDonald)

We will focus on learning to respond to music by exploring sounds. We will work on this by exploring the different ways we can create sound with our voice and instruments and by responding to sounds and music with different movements.

## Primary Classes (Sistare and Hobbs)

We will focus on learning to use our singing voice, identifying when pitches are the same or different so we can match pitch effectively when singing and identify the key of a song, and learn to respond to a steady beat in music. Whereas we explore various sounds in pre-k, at this level we begin to explore musical ideas in the context of songs. We also begin to focus on proper technique when playing instruments and introduce using pictures to represent sound ideas.

## Secondary Classes (Jeffers and DiFronzo)

We will expand our sound vocabulary so that we are able to come up with more complex musical ideas in the context of a song. We also focus on analyzing and describing music with multiple details as we study *Carnival of the Animals*. We begin to play melodies on instruments and introduce standard music notation to represent musical ideas.

## Junior Classes (Evans and Pinnell)

We will use a curriculum developed by Carnegie Hall called *Orchestra Rocks* to guide us reading standard music notation to analyze music and play recorders, understanding to context of music in relation to culture and history, and playing recorders. Learning to play recorders teaches us valuable skills that will prepare us to play any instrument (information on purchasing a recorder will be sent home in the first week of school).

## Senior Classes (Hodges, White, Mathis)

We will organize our study of music by studying music from different genres, historical periods, and cultures. Through our study, we will build a portfolio of music compositions.

# PERFORMING ENSEMBLES AT CSI

## Band

4th-6th grade students who are interested in learning **flute, clarinet, trumpet, trombone, or percussion** in an ensemble setting

**Rehearsals** (beginning September 2)

Tuesdays 3:45-5:00 All band students (beginning and returning)

Fridays 3:45-5:00 Second year band students only

### Fees

Students must purchase their own instrument and Do It! Book 1 by **September 23**

Students will have an opportunity to test the different instruments offered and receive more information about making monthly payments of less than \$30 towards purchasing an instrument at the first rehearsal on September 2. **Parents are invited to attend!**

## Chorus

2nd-6th grade students who are interested in singing in a group chorus setting and performing in a spring musical

**Rehearsals** (beginning September 4)

Thursdays 3:45-5:00

*There may be some Wednesday rehearsals in November and March*

### Fees

\$15 which will be used to purchase music for performances and props for the spring musical

We love to touch and play percussion instruments in music class! I ask that you help us keep it a clean environment by sending tissue, hand sanitizer, and/or Clorox wipes to the music room.

### Special Related Arts Performances

*featuring band and chorus*

Friday, December 12, 2:30 P.M.

Thursday, March 19, 6:00 P.M.

contact Ms. Jessica Peele with any questions: [jpeele@carolinaschoolforinquiry.org](mailto:jpeele@carolinaschoolforinquiry.org)

*Carolina School for Inquiry, A Richland School District One Public Elementary Charter School*